

YMCA - Read to Succeed - Adult Education Program Profile for 2010

Program Information

Program/District: Read to Succeed	Director: Karen Theroux
Cooperating Districts: 0	
Total Grant Funds State / Local : \$146,051 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	32952	(38.74%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	10974	(12.90%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	800	10	18	28	30
Total:	800	10	18	28	30

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
22 - 24	1	0	1
25 - 44	6	7	13
45 - 59	9	3	12
60+	0	1	1
Total:	16	12	28

Ethnicity	Females	Males	Total
Black-African American	8	4	12
Black-Non African American	3	5	8
Hispanic/Latino	3	1	4
White	2	2	4
Total:	16	12	28

Student Characteristics at Entry

Entry Status	Number
Employed	18
Unemployed - Seeking Employment	4
Unemployed - Not Seeking Employment	6
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	1
Even Start	0

Parent of Child(ren)

5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	28
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	12	179	41.92%	50.00%	50.00%	50.00%	0.00%
Beginning	4	206	51.50%	75.00%	50.00%	25.00%	0.00%
Low Intermediate	4	176	35.20%	50.00%	25.00%	25.00%	0.00%
High Intermediate	3	53	13.58%	0.00%	0.00%	0.00%	0.00%
Low ASE	1	108	27.00%	0.00%	0.00%	0.00%	0.00%
High ASE	2	141	35.25%	50.00%	0.00%	0.00%	0.00%
Total:	26	162	38.06%	46.15%	34.62%	30.77%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	43%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	29 (100%)	26 (90%)
	12+ Hours	28 (97%)	26 (93%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	12	25%
Writing	12	75%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	0
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Total:	0	0	0	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/14/2010